

Section I

Name: _____ Cactus ID # _____
 District: _____ School/Charter _____
 Current Assignment: _____

Section II

1: Bachelor's degree? _____ Yes _____ No
 2: Utah Special Education License? _____ Yes _____ No
 _____ Level 1 _____ Level 2 _____ Level 3

Special Ed Endorsements (identify all that apply)

_____ Mild Moderate
 _____ Severe Disabilities
 _____ Deaf & Hard of Hearing
 _____ Blind & Visually Impaired

IF YOU ANSWERED NO TO QUESTION 1 or 2, PROCEED NO FURTHER. YOU CANNOT MEET THE HQT REQUIREMENT IN THIS TEACHING ASSIGNMENT.

Section III

III.a NCLB Core Content Subjects Special Education	III.b Highly Qualified by: C, D, or E		
III.f HQ Content Area Summary (check all that apply)	III.c Academic Major Masters Degree Major/equivalent (30 semester hours)	III.d ETS Subject Exam	III.e Multiple Subject Framework. (Section IV)
Indicate with a √ for each content area that meets requirements in columns c, d, or e.			
_____ Language Arts special education			
_____ Math special education			
_____ Science special education			
_____ Social Studies special education			

See Section IV on page 2 to use the Extended Framework for Special Education Teachers grades 9-12

Section IV: Extended Framework for Special Education Teachers grades 9-12

Name _____ Cactus ID # _____

District / Charter _____

Teachers who are fully licensed in special education and who earn **100 points in a core content area on the Utah Highly Qualified Expanded Framework** meet the federal HQT definition. Use the chart below to reflect work experience, coursework, and professional development and activities for each area NCLB core content area.

IVc: Category Criteria Credit	Points Available	Language Arts	Math	Science	Social Studies
IVd: Years of Experience in the Teaching Assignment	4 points per year				
IVe: College Coursework in this Content Area	3 points per semester hour in content courses that are directly related to teaching assignment.				
IVf: College Coursework in Pedagogy Related to the Content Area	3 points per semester hour in pedagogical courses that relate to this core academic subject.				
IVg: Professional Development in the Content Area	1 point per clock hour for professional development activities related directly to the core academic subject of your teaching assignment				
IVh: Professional Activities in the Teaching Assignment	5 points per professional activity, up to 5 activities				
IVi: Recognition in Content Area	2 point per recognition, up to 3 recognitions (6 points maximum) Your Points (6 points maximum)				
IVj: Demonstration of Content Knowledge through testing #0511	Points for successful completion of approved content area test. 25 Points for subtest raw score of 17 or higher.				
Totals					

Your total points need to be 100 in a core content area to meet the federal definition of a Highly Qualified Teacher. Indicate additional areas in Section III on page 1.

Signature of District/Charter HR or Special Ed. personnel _____

USOE approved ☐

Send completed form to Diane Deman, Utah State Office of Education, 250 E. 500 S., PO Box 144200, SLC, UT, 84114-4200